

Lesson Plan – Seventh Grade Career Development

Time:

Approx. 150 minutes

Objectives:

- *As members of the region, students will explore careers available at Donlin Creek Mine in Crooked Creek, Alaska.
- *Students will be able to list three occupations they are interested in pursuing.
- *Students will be able to describe three skills necessary for each of those three occupations.
- *Students will be able to identify/list the sequence of steps necessary to acquire the skills for one chosen occupation.

Background Knowledge/ Instruction:

*Students will participate in a presentation made by a Donlin Creek Public Relations Representative, regarding employment opportunities within Donlin Creek Gold Mine and the Process Technologies curriculum offered by University of Alaska prior current activity.

Activities:

- *Students will choose three of the occupations of interest listed in the pebble partnership document titled, “Mining Careers”.
- *Students will utilize internet to find an alternate source for information on one their chosen occupations.
- *With these two sources students will make a poster listing the job description, list necessary skills and required experience, to be employed in their area of interest.
- *Poster will also include required sequence of schooling or training.
- *Posters will be publically displayed.

Materials:

- *Donlin Creek career handouts
- *APICC curriculum handouts
- *internet access
- *posterboard

Alaska Content Standards

Employability

- A.3) understand the process of seeking employment including resume development, application completion, interview skills and appropriate dress for work setting;
- B.1) identify and appreciate personal interests, aptitudes, abilities and priorities;
- B.2) identify possible career options, considering both employment and self employment, and understand how changes in the workplace affect career choice;

