

Lesson Plan

LESSON NAME	<u>Med Term.</u>
GRADE	<u>11 & 12 Grades</u>
SUBJECT	<u>Introduction to Health Care</u>
LESSON TOPIC	<u>Medical Terminology</u>
NUMBER HOURS FOR LESSON	<u>Approximately 10 hours</u>

Using your daily logs, create a lesson based on your activities completing a project or job shadowing.

Summary: Using the space below, summarize the lesson plan in 10-20 sentences. Explain how this lesson is connected to your externship and how you are involving industry in this lesson.

I believe that when you have fun in a classroom, students will be more connected to the lesson. Since today's youth are almost always "connected" or "wired" in to technology, my co-teacher and I thought it would be great to have students build an android application they could use on their smart phones. The top three games will be shared with Fairbanks Memorial Hospital as a "thank you" for all they do for our students. They can choose to share with their staff and students.

By making this learning relevant to what they already know, this will help our students retain the information we will be giving them.

Outcomes: List the measurable (or achieved) outcomes students will demonstrate at the end of the lesson.

By the time we are finished with this lesson, students will be able to look at a medical word, break it down to the root word, suffix and prefix so they can determine and understand what the word means.

Standards: List national and/or industry standards that this lesson will meet.

This is listed in the attached lesson plan.

Equipment/Supplies/Materials: List items needed to teach and complete this lesson.

Computer, projector, android phones.

Activities: Clearly outline the activities of the teacher, student, and resources (funds, equipment, community based resources, industry experts, etc.) needed, during the delivery of the lesson. The information needs to be detailed so another person can teach the lesson. In addition, supporting documents (handouts, PowerPoint presentation, examples, quizzes, etc.) for this lesson must be developed and submitted to Blackboard with this document.

The power point that will be used in this lesson is attached. We will be using a lot of free online medical terminology games with the students. Having fun is a great way to learn and retain information.

Evaluation: Summarize how students are evaluated. You will need to develop a rubric **and** upload the file with this assignment to Blackboard, for more information see ***Links for Building Rubrics*** in Blackboard. The rubric must clearly state what students need to demonstrate or provide evidence that they have met the above outcomes.

Medical terminology game apps due this week. We will share the top three game apps (voted on by peers) with Fairbanks Memorial Hospital. The winners will receive extra credit points on the test. I will check to see if assigned workbook pages are completed, students are expected to participate in class discussions. There will be a test on Suffixes, Prefixes, Abbreviations, and Symbols.