

Lesson Plan

LESSON NAME	Health Careers
GRADE	9th
SUBJECT	Career Explorations
LESSON TOPIC	Job
NUMBER HOURS FOR LESSON	2

Using your daily logs, create a lesson based on your activities completing a project or job shadowing.

Summary: Using the space below, summarize the lesson plan in 10-20 sentences. Explain how this lesson is connected to your externship and how you are involving industry in this lesson.

The lesson will start with the director of human resources at my externship location coming to speak at a freshman career explorations class. He is a great connection that I made at ANTHC, and he feels strongly about connecting with high school students and encouraging them. He also feels strongly about promoting healthcare professions to youth. He has a great deal of experience within human resources in a hospital setting, and he knows what to communicate to students in order to help them decide if healthcare is a field worth exploring. He will help them to understand what skills a strong candidate possesses, and he will advise students on how to develop those skills.

After listening to the guest speaker share about different health career opportunities, students will research different health careers to create a career fair flyer. The flyer will contain skills needed within the health care field. It will also contain a minimum of 10 different careers within healthcare, what the people do within the job, and required degrees.

Outcomes: List the measurable (or achieved) outcomes students will demonstrate at the end of the lesson.

Students will interact with a guest speaker who is well established from the industry

Students will be exposed to the important field of health care

Students will explore a variety of different types of health career jobs and describe what a person does within the job and the education required

Students will learn about the skills needed to be a strong candidate within health care

Standards: List national and/or industry standards that this lesson will meet.

Health Science Career Cluster

1. Determine academic subject matter, in addition to high school graduation requirements, necessary for pursuing a health science career.
2. Explain the healthcare worker's role within their department, their organization, and the overall healthcare system.

Equipment/Supplies/Materials: List items needed to teach and complete this lesson.

Guest Speaker

Guest Speaker-Hand out

Research Project Handout

Occupational Outlook Handbook On-line

Microsoft Publisher

Activities: Clearly outline the activities of the teacher, student, and resources (funds, equipment, community based resources, industry experts, etc.) needed, during the delivery of the lesson. The information needs to be detailed so another person can teach the lesson. In addition, supporting documents (handouts, PowerPoint presentation, examples, quizzes, etc.) for this lesson must be developed and submitted to Blackboard with this document.

Guest Speaker from the industry- Director of Human Resources will speak about industry trends, skills needed to be a strong candidate within health care, different job opportunities within health care, and give general encouragement and lead classroom discussion on these ideas.

Guest Speaker Hand out- Students will fill out a brief sheet during the speech and after

Research Project Handout- This assignment should be briefly introduced before the guest speaker shares. This way the students have an idea of what type of information they should be looking for. The teacher should go over the specifics of the research project after the guest speaker activity. Students will use information from the guest speaker and Occupational Outlook Handbook online to create job announcements for 3 careers within the health care field. Students will utilize Microsoft Publisher to create their job announcements.

Evaluation: Summarize how students are evaluated. You will need to develop a rubric **and** upload the file with this assignment to Blackboard, for more information see **Links for Building Rubrics** in Blackboard. The rubric must clearly state what students need to demonstrate or provide evidence that they have met the above outcomes.

Criteria	50-59%	60-69%	70-79%	80-100%
Knowledge of the occupation descriptions, degree required, and required	Demonstrates limited knowledge	Demonstrates some knowledge	Demonstrates considerable knowledge strategies	Demonstrates thorough and insightful knowledge strategies

Criteria	50-59%	60-69%	70-79%	80-100%
skills				
Communication of information and ideas	Communicates information and ideas with limited clarity	Communicates information and ideas with some clarity	Communicates information and ideas with considerable clarity	Communicates information and ideas with a high degree of clarity and with confidence
Spelling and grammar	Several errors	A few errors	Some errors	No errors
Participation	Not engaged	Paying attention during Presentation	Participating in discussion and paying Attention	Participating in discussion, paying attention, and Completed reflection